FCPS Optional Transportation

Program	Requirement		Impact
Academy	Dedicated shuttles Area 1 Area 2 Area 3 Special Ed (SE)	70 shuttles 92 shuttles 61 shuttles 5 shuttles	Shuttle times should be established to meet the schedules of both the sending school and the receiving academy. With the necessary travel time, this is impossible. An increased number of shuttle buses is needed to satisfy the demand at the general times requested. The schedules, however, will never be met.
Vocational (VOC)	Shuttles Area 1 Area 2 Area 3 SE	32 shuttles 35 shuttles 32 shuttles 129 shuttles	Shuttles to various work and community based sites. IEP related.
Alternative Learning Centers (ALC)	Dunn Loring (Area 3) Eleven Oaks (Area 2) Bryant High School (Area 1) Bryant Middle School (Area 1) Gunston Altern. (Area 1)	AM & PM – 5 buses AM – 7 buses PM – 9 buses AM – 4 buses PM – 4 buses AM – 3 buses PM – 4 buses AM – 3 buses PM – 4 buses	
English for Speakers of Other Languages (ESOL)	Clifton ES Flint Hill ES Fox Mill ES Navy ES Stratford Landing ES Union Mill ES Wakefield Forest ES Westgate ES		Schools that require bussing to another school on that school's extended runs.

Program	Requirement		Impact
ESOL continued	Wolftrap ES		
Family and Early Childhood Education Program (FECEP)	Belle View ES Cameron ES Cardinal Forest ES Chantilly HS Clearview ES Cub Run ES Herndon ES Providence ES Robinson HS	2 buses 2 buses 3 buses 1 bus 2 buses 1 bus 2 buses 1 bus 1 bus 2 buses 1 bus	Schools that require separate buses to meet the program bell schedule.
Gifted and Talented (GT)	Elementary schools Middle schools	23 10	Some require extended runs, some additional buses for dedicated and lengthy runs and additional late run buses.
Magnet	Baileys ES Area 1 Area 2 & 3 Hunters Woods Area 1 / 2 Area 2 / 3	1 bus 1 bus 1 bus 1 bus	Both elementary schools cover the entire county, with very limited stops.
	Jefferson HSST Area 1 Area 2 Area 3	Buses – AM / PM 5 / 10 8 / 15 9 / 24	TJ runs are handled as efficiently as possible. Nevertheless, the impact on our ability to cover other runs, including late runs, during those times is significant.

Program	Requirement			Impact
Modified Calendar Schools Opt-Outs	1998 Timber Lane to Pine Springs	None		Regulation appears to allow termination of busing when the original opt out students have advanced to the next school level.
	2000 Dogwood to Forest Edge	AM – Shuttle from school PM – Direct on runs		to the next sensor level.
	2001 Franconia to Bush Hill	AM – Shuttle from school PM – Direct on runs		
	2001 Glen Forest to Sleepy Hollow	AM & PM – Ded	dicated runs	
	2001 Graham Road to Pine Springs	AM – Shuttle fro school PM – Direct on runs		
	2001 Glasgow MS	AM – Shuttle from school PM – Dedicated LR – Dedicated	d runs	
	2002 Parklawn to Weyanoke	None		
Exception to Ride	Area 1	Requested 381	Approved 325	Allows technically ineligible students to ride buses from existing stops if space is available. Approval must be deferred until runs are settled – early
	Area 2	302	263	October with some exceptions. This generates a great deal of pressure from parents eager to get the
	Area 3	389	267	children on buses and includes expectations of daily scheduling preferences.
	SE	43	42	

Program	Requirement		Impact	
Project Opportunity	Mountain View Area 3	AM – SE buses to Herndon MS; shuttle to MV PM – 9 students in taxis	There is tremendous variability in attendance of Project Opportunity students that results in wasted travel time and miles. The daily changes create a heavy demand on supervisor's time to adjust run routing and timing.	
	Area 2	AM – Shuttle from base school PM – Dedicated run	5	
	Bryant Area 1	AM – 4 dedicated buses PM – 3 dedicated buses		
	Area 2 and Area 3	AM – Holmes MS extended runs pick up A2 students; Falls Church extended runs pick up A3 students; Stuart driver picks up PO at Falls Church, travels to Holmes for PO, and shuttles to Bryant PM – Area 2 dedicated bus takes all of A2 and A3 students home directly. It can do nothing else in PM		
"Grandfathering"	Clearview ES GT Mosby Woods ES GT	3 buses 1 bus	Allowing students to remain in schools based on outdated boundaries increases the resources used for those neighborhoods affected by the changes. The impact lasts for one or more years and	
	Oak Hill ES GT	2 buses	inevitably leads to conflict as parents want to perpetuate the placement for younger siblings.	
	Riverside ES GT	3 buses	perpetuate and placement for younger old in ger	
	South County HS – next year – affects Hayfield, Lee, Edison buses	unknown		

Program	Requirement		Impact
Late Runs	All high schools and middle schools; some elementary schools	There are 498 late runs identified, at present – 395 at the secondary level and 77 at the elementary level in the areas, and 22 total in SE.	Many students are waiting at schools for extended periods as the buses complete their scheduled runs and work through afternoon rush hour traffic to reach the schools – later than requested.
Late Runs continued		Each typically runs 2 to 3 evenings a week. Requests are still coming in for later times or times conflicting with scheduled afternoon runs.	Many drivers who would prefer not to do a late day run are assigned to one. Requests for later evening runs may not be met as a result of driver non-availability.
Boundary Impacts	Some GT and special education programs.	Boundaries and exceptions to the boundaries require a disproportionate resource investment.	Result in extremely long runs and inefficiencies in transportation.